Partnering with Aurora College in 2016

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Aurora offers a mix of online and residential school classes

- Students connect with their teachers and classmates in timetabled lessons in a virtual learning environment, which comprises web conferencing software, a learning management system, and a range of online communication and collaboration software.
- Aurora also has its own digital resource repository and one of the state’s first Oliver digital school libraries.
- Aurora continues to trial and implement new and emerging technologies, including iSee (3D virtual playground and learning spaces) and Canvas (Learning Management System).
Aurora offers students expanded career options through innovative partnerships

• Mentoring opportunities and masterclasses are key features of both the online and residential school programs
• These initiatives provide students with access to people who are leaders in their chosen field
• Both programs are managed by a full-time non-teaching Head Teacher Secondary Studies, operating out of the coordinating office
Residential schools give students the opportunity to meet and work with their classmates and teachers

- Lessons and/or tutorials
- Practical lessons
- Mentoring sessions
- Excursions
- Masterclasses
- ABCN Program
On Friday 31 July, key documents were published on our website

- Aurora College Coordinator statement of duties
- Aurora College timetable template for 2016
- Aurora College timetable template for 2016 - requirements
- Information at a glance
- Science practical program
- Student technology guidelines

On or before 14 August 2015 will be:

- Checklists for
  - Principal
  - Timetable team
  - Aurora College Coordinator
- A copy of this presentation

Aurora has been working with a State Reference Group (SRG) throughout the first half of 2015

The work of the SRG is focused on:

- the structure and delivery of the school curriculum offering
- staffing model of the school
- coordination of the timetables of Aurora College and each partner school
- the process to manage shared enrolments
- Improving communication with students, parents and partner schools.
A ten day cycle, with six 50-minute periods each day

<table>
<thead>
<tr>
<th></th>
<th>Duration (mins)</th>
<th>Start time</th>
<th>End time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Period 0</td>
<td>45</td>
<td>8:10 am</td>
<td>8:55 am</td>
</tr>
<tr>
<td>Period 1</td>
<td>50</td>
<td>8:55 am</td>
<td>9:45 am</td>
</tr>
<tr>
<td>Period 2</td>
<td>50</td>
<td>9:45 am</td>
<td>10:35 am</td>
</tr>
<tr>
<td>Recess</td>
<td>45</td>
<td>10:35 am</td>
<td>11:20 am</td>
</tr>
<tr>
<td>Period 3</td>
<td>50</td>
<td>11:20 am</td>
<td>12:10 pm</td>
</tr>
<tr>
<td>Period 4</td>
<td>50</td>
<td>12:10 pm</td>
<td>1:00 pm</td>
</tr>
<tr>
<td>Lunch</td>
<td>30</td>
<td>1:00 pm</td>
<td>1:30 pm</td>
</tr>
<tr>
<td>Period 5*</td>
<td>50</td>
<td>1:30 pm</td>
<td>2:20 pm</td>
</tr>
<tr>
<td>Period 6</td>
<td>50</td>
<td>2:20 pm</td>
<td>3:10 pm</td>
</tr>
</tbody>
</table>

# Timetable matrix 2016

## Years 7 to 10

### Week A

<table>
<thead>
<tr>
<th>Time</th>
<th>Mon A</th>
<th>Tue A</th>
<th>Wed A</th>
<th>Thu A</th>
<th>Fri A</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:35am-9:30am</td>
<td>Group 1</td>
<td>Group 2</td>
<td>Group 2</td>
<td>Group 1</td>
<td>Group 2</td>
</tr>
<tr>
<td>9:30am-10:30am</td>
<td>10 English 1</td>
<td>10 Science 2</td>
<td>10 English 2</td>
<td>10 Science 1</td>
<td>10 Maths 2</td>
</tr>
<tr>
<td>10:30am-11:30am</td>
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<td>8 English 2</td>
<td>8 Science 3</td>
<td>9 English 1</td>
<td>9 English 1</td>
</tr>
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<td>11:30am-12:30pm</td>
<td>8 Science 1</td>
<td>8 English 1</td>
<td>8 English 4</td>
<td>8 Math 1</td>
<td>8 Maths 1</td>
</tr>
<tr>
<td>12:30pm-1:30pm</td>
<td>7 English 1</td>
<td>7 Science 3</td>
<td>7 English 4</td>
<td>7 Math 1</td>
<td>7 Science 3</td>
</tr>
<tr>
<td>1:30pm-2:30pm</td>
<td>7 Maths 2</td>
<td>7 Maths 2</td>
<td>7 Maths 4</td>
<td>7 English 2</td>
<td>7 English 2</td>
</tr>
<tr>
<td>2:30pm-3:30pm</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>3:30pm-4:30pm</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

**Recess 10:35am-11:20am**

**Lunch 11:20am-12:30pm**
### Timetable matrix 2016

#### Aurora College | Igniting new ways of learning

www.aurora.nsw.edu.au

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<table>
<thead>
<tr>
<th>Time</th>
<th>Mon B</th>
<th>Tue B</th>
<th>Wed B</th>
<th>Thu B</th>
<th>Fri B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.30pm-2.20pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.20pm-3.10pm</td>
<td>Group 1</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.10pm-4.00pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.00pm-4.50pm</td>
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<td></td>
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<td>4.50pm-5.40pm</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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**Week B**

- **Week B** schedule:
  - **P1**: 1.35pm-2.35pm
  - **P2**: 9.45am-10.35am
  - **P3**: 11.20am-12.10pm
  - **P4**: 12.10pm-1.00pm
  - **Lunch**: 12.00pm-1.30pm
  - **P5**: 1.30pm-2.20pm
  - **P6**: 2.20pm-3.10pm

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**Years 7 to 10**

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Image credits: Aurora College
Aligning your school timetable

Partner schools nominate a Group for each Year 7 to 10 student

- Choose either:
  - Group 1 (cells shaded green) for English, mathematics and science, or
  - Group 2 (cells shaded pink) for English, mathematics and science, or
  - A combination of Groups for students in the same Year (eg Group 1 for English and Group 2 for mathematics and science).
Aurora recommends that partner schools nominate one Group, either Group 1 or Group 2, for all Years 7 to 10 students co-enrolled with Aurora.

- This will alleviate the need to timetable a double period of English, mathematics or science at the partner school.
For partner schools with Aurora College students in more than one Year (in Years 7 to 10), careful planning needs to occur when placing English, mathematics and science periods on your blocking matrix

• For example, if you have students in Years 7 and 10 and you place both groups in Group 1 (cells shaded green), then both Year groups at your school must be doing either English, mathematics or science during periods 1, 2 and 6 on a Monday at your school.
Partner schools with Years 7 to 10 students co-enrolled at Aurora College timetable their own (home school) English, mathematics and science blocks in the time-slots of the nominated Groups on the Aurora College timetable template for 2016

- This does not require the partner school to run, for example, their own Year 7 English block at the same time as the Aurora College Year 7 English block.
- Any combination of Year 7 English, mathematics or science (in the partner school) in the English, mathematics and science time-slots in the nominated Groups of the Aurora College timetable template for 2016 will work.
## Timetable matrix 2016

### Years 11 & 12

#### Week B

<table>
<thead>
<tr>
<th>Time</th>
<th>Mon B</th>
<th>Tue B</th>
<th>Wed B</th>
<th>Thu B</th>
<th>Fri B</th>
</tr>
</thead>
<tbody>
<tr>
<td>0.15pm-0.37pm</td>
<td>Line 7</td>
<td>Line 8</td>
<td>Line 9</td>
<td>Line 7</td>
<td>Line 8</td>
</tr>
<tr>
<td></td>
<td>12 Ext 1 Mathematics</td>
<td>12 Ext 1 English</td>
<td>12 Ext 1 Mathematics</td>
<td>12 Ext 1 Mathematics</td>
<td>12 Ext 1 Mathematics</td>
</tr>
<tr>
<td></td>
<td>12 Ext 2 English</td>
<td>12 History PEP</td>
<td>12 Ext 2 Mathematics</td>
<td>12 Ext 1 Mathematics</td>
<td>12 Ext 1 Mathematics</td>
</tr>
<tr>
<td>0.55pm-0.77pm</td>
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<td>Line 3</td>
<td>Line 4</td>
<td>Line 2</td>
<td>Line 3</td>
</tr>
<tr>
<td></td>
<td>11 Japanese</td>
<td>11 Italian</td>
<td>11 Physics</td>
<td>11 Japanese</td>
<td>11 Italian</td>
</tr>
<tr>
<td></td>
<td>11 Agriculture</td>
<td>11 Agriculture</td>
<td>11 Agriculture</td>
<td>11 Agriculture</td>
<td>11 Agriculture</td>
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<tr>
<td>0.77pm-0.99pm</td>
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<td>Line 5</td>
<td>Line 5</td>
<td>Line 5</td>
<td>Line 5</td>
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<tr>
<td></td>
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<td>13 Economics</td>
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<td></td>
<td>Line 3</td>
<td>Line 4</td>
<td>Line 1</td>
<td>Line 3</td>
<td>Line 4</td>
</tr>
<tr>
<td></td>
<td>11 Physics</td>
<td>11 Chemistry</td>
<td>12 Ext 2 Mathematics</td>
<td>11 Chemistry</td>
<td>12 Ext 1 Mathematics</td>
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<td>Line 3</td>
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<td>Line 2</td>
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<td>11 Ext 1 Mathematics</td>
<td>11 Ext 1 Mathematics</td>
<td>11 Ext 2 Mathematics</td>
</tr>
<tr>
<td></td>
<td>11 Ext 2 Mathematics</td>
<td>11 Ext 1 Mathematics</td>
<td>11 Ext 1 Mathematics</td>
<td>11 Ext 1 Mathematics</td>
<td>11 Ext 2 Mathematics</td>
</tr>
<tr>
<td></td>
<td>Line 2</td>
<td>Line 3</td>
<td>Line 4</td>
<td>Line 2</td>
<td>Line 3</td>
</tr>
<tr>
<td></td>
<td>11 Japanese</td>
<td>11 Italian</td>
<td>11 Physics</td>
<td>11 Japanese</td>
<td>11 Italian</td>
</tr>
<tr>
<td></td>
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<td>Line 2</td>
<td>Line 3</td>
<td>Line 1</td>
<td>Line 2</td>
</tr>
<tr>
<td></td>
<td>12 Ext 1 Mathematics</td>
<td>12 Ext 2 Mathematics</td>
<td>11 Mathematics</td>
<td>12 Ext 1 Mathematics</td>
<td>12 Ext 2 Mathematics</td>
</tr>
</tbody>
</table>

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**Recess:**
- 10:30am - 11:00am
- 11:30am - 12:00pm
- 12:30pm - 1:00pm
- 1:30pm - 2:00pm
- 2:30pm - 3:00pm

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**Break:**
- 10:15am - 10:29pm
- 11:20am - 11:39pm
- 12:10pm - 12:29pm
- 1:10pm - 1:29pm
- 2:10pm - 2:29pm
- 3:10pm - 3:29pm
- 4:10pm - 4:29pm
- 5:10pm - 5:29pm

**Lunch:**
- 1:00pm - 1:29pm
- 2:00pm - 2:29pm
- 3:00pm - 3:29pm
- 4:00pm - 4:29pm
- 5:00pm - 5:29pm

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**10:30am - 11:00am:**
- Line 1
- 12 Ext 1 Mathematics
- 11 Mathematics
- 11 Agriculture

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**11:30am - 12:00pm:**
- Line 2
- 11 Japanese
- 11 Italian
- 11 Agriculture

---

**12:30pm - 1:00pm:**
- Line 3
- 11 Physics
- 11 Chemistry

---

**1:30pm - 2:00pm:**
- Line 4
- 12 Ext 1 Mathematics
- 12 Ext 2 Mathematics
- 12 Agriculture
- 11 Ext 1 Mathematics
- 11 Ext 2 Mathematics

---

**2:30pm - 3:00pm:**
- Line 5
- 11 Economics
- Line 1
- 12 Ext 2 Mathematics
- 11 Mathematics
- 11 Mathematics

---

**3:30pm - 4:00pm:**
- Line 6
- 11 Economics
- Line 2
- 12 Ext 1 Mathematics
- 11 Mathematics
- 11 Mathematics

---

**4:30pm - 5:00pm:**
- Line 7
- 12 Ext 1 Mathematics
- 12 Ext 2 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics

---

**5:30pm - 6:00pm:**
- Line 8
- 12 Ext 2 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics

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**6:30pm - 7:00pm:**
- Line 9
- 12 Ext 1 Mathematics
- 12 Ext 2 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics

---

**7:30pm - 8:00pm:**
- Line 10
- 12 Ext 2 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics

---

**8:30pm - 9:00pm:**
- Line 11
- 12 Ext 1 Mathematics
- 12 Ext 2 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics

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**9:30pm - 10:00pm:**
- Line 12
- 12 Ext 2 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics
- 11 Mathematics
Partner schools with students enrolling in subjects in Years 11 and 12 do not nominate a Line, as each Aurora College Stage 6 course is offered in one Line only

- Students must be allocated a total of 450 minutes per fortnight per 2 unit course and 225 minutes per fortnight per 1 unit course studied with Aurora College
- Years 11 and 12 Chemistry and Physics classes only appear on the Aurora College timetable template for 2016 for a total of 400 minutes per fortnight per subject
Partner schools will also need to incorporate into their student timetable, one period per fortnight per stage for the completion of science practicals.

- Science practical periods are not included in the Aurora College timetable for 2016. (This is to ensure that partner schools have flexibility in the scheduling of access to a science laboratory and the allocation of periods to a suitable science teacher, or teachers)
Aurora College will fund partner schools to release a suitable science teacher

<table>
<thead>
<tr>
<th>School</th>
<th>Stage 4</th>
<th>Stage 5</th>
<th>Stage 6 chemistry and physics</th>
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<tbody>
<tr>
<td></td>
<td>Year 7</td>
<td>Year 8</td>
<td>Year 9</td>
</tr>
<tr>
<td>A</td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>3</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>D</td>
<td>3</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>
Aurora College will fund partner schools to release a suitable science teacher

<table>
<thead>
<tr>
<th>School</th>
<th>Year 7</th>
<th>Year 8</th>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>No. of periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
<td>1</td>
<td></td>
<td></td>
<td>2</td>
<td>A. 2 x 50-minute periods per fortnight</td>
</tr>
<tr>
<td>B</td>
<td>8</td>
<td>3</td>
<td>3</td>
<td>8</td>
<td></td>
<td></td>
<td>B. 2 x 50-minute periods per fortnight</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>C. 1 x 50-minute period per fortnight</td>
</tr>
<tr>
<td>D</td>
<td>3</td>
<td></td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>D. 3 x 50-minute periods per fortnight</td>
</tr>
</tbody>
</table>

The position of Aurora College Coordinator (ACC) adds an important layer of support for the educational, social and emotional needs of our students

- The role of ACC is similar to that of a Year Advisor
- The role has an administrative component, but the main focus is the pastoral care of our shared enrolments
To support this important role, in 2016 the position will be funded by Aurora College according to the following incremental scale:

<table>
<thead>
<tr>
<th>No. of students</th>
<th>No. of allocated periods</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 to 5</td>
<td>2 x 50-minute periods per fortnight</td>
</tr>
<tr>
<td>6 to 10</td>
<td>3 x 50-minute periods per fortnight</td>
</tr>
<tr>
<td>11 to 20</td>
<td>4 x 50-minute periods per fortnight</td>
</tr>
<tr>
<td>&gt; 20</td>
<td>5 x 50-minute periods per fortnight</td>
</tr>
</tbody>
</table>

Aurora students need access to a Department computer for connection to the virtual learning environment

- The computer should be located in a suitable quiet area where minimum supervision can occur
- Aurora will supply a headset and camera for each student
- Technology sponsor supplied devices do not remove the need for access to a Department computer

From the Principal’s desk

Welcome to the first edition of The Auracle.

The title of our e-newsletter was selected in a wave of student, parents and staff earlier this term. The wordsmiths among you will know that Auracle is a portmanteau formed by the combination of the words Aurora and oracle. By definition therefore, The Auracle is a regular source of authoritative and authoritative information on Aurora College.

As well as informing, The Auracle will seek to entertain readers, to celebrate the achievements of our student, and to interpret and report news from the wider education community.

The second term of operation of Aurora College holds great promise. It will be a period characterised by further consultation, consolidation and innovation. Highlights will include:

At the Aurora launch with Deputy Premier Grant, Minister
## Contact us

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Facebook: AuroraCollegeAU  
Twitter: AuroraCollegeAU  

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Email</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sharon Ford</td>
<td>Director, Secondary Education</td>
<td><a href="mailto:sharon.ford@det.nsw.edu.au">sharon.ford@det.nsw.edu.au</a></td>
<td>02 9244 8916</td>
</tr>
<tr>
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<td>02 9886 7560</td>
</tr>
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<td>A/Deputy Principal, Aurora College</td>
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<td>02 9886 7672</td>
</tr>
<tr>
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<td>Head Teacher Administration</td>
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<td>02 9886 7571</td>
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